

# Data-Driven Decision Making

Unit 5: Deriving Data Insights

#### **Course Overview**

- Unit 1: Introduction to Data-Driven Decision-Making
- ▶ Unit 2: Transforming to a Data-Driven Decision-Making Enterprise
- Unit 3: The Role of Leadership
- Unit 4: Types of Data
- Unit 5: Deriving Data Insights
- Unit 6: Creating Effective Visualizations
- Unit 7: Database Marketing and Customer Relationship Management
- Unit 8: Data-Driven Uses and Misuses



#### Unit 5 Learning Outcomes

- describe the mean, median, and mode of a set of data
- analyze data presented in frequency tables, frequency distributions, and graphics
- analyze relative frequencies and the relationship with frequency tables
- interpret cumulative frequency distribution and explain its use in decisionmaking



### Why are Learning Outcomes Important?

- Every learning outcome ties back to course materials and content.
- Assessments are tied to each learning outcome.
- Test preparation



### **Unit 5 Topics**

- Conducting Data Analysis
- Charts, Graphics, and Tables



#### Unit 5 Vocabulary

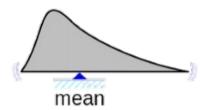
- absolute frequency
- area chart
- bar chart
- column chart
- cumulative relative frequency
- frequency
- frequency distributions
- frequency tables
- histogram
- interval scale

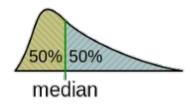
- level of measurement
- line chart
- mean
- median
- mode
- nominal scale
- ordinal scale
- pie chart
- ratio scale
- relative frequency

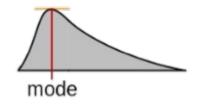


### 1. Conducting Data Analysis

- Mean, Median, and Mode
- ► A classroom example data set
  - ▶ 11 students in class with the following scores on the exam:
  - > 33, 70, 70, 75, 86, 87, 90, 92, 93, 93, and 95









### 2. Conducting Data Analysis

- Levels of Measurement
  - Nominal
  - Ordinal
  - Interval
  - Ratio



## 3. Conducting Data Analysis

- Frequency
- Relative Frequency
- Cumulative Relative Frequency
- Frequency Distribution

Height (cm) of children	Absolute frequency	Relative frequency
120 – less than 130	9	18%
130 – less than 140	10	20%
140 – less than 150	13	26%
150 – less than 160	11	22%
160 – less than 170	7	14%
Total	50	100%

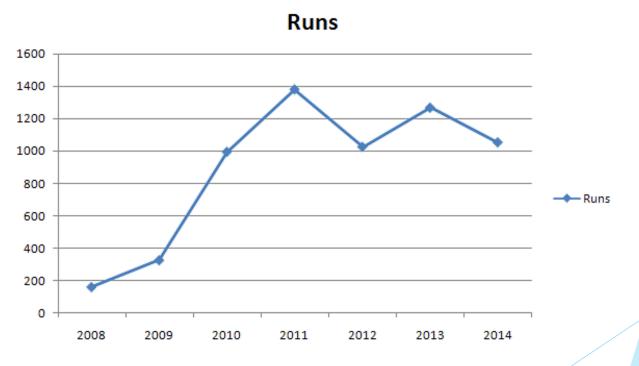


### Charts, Graphs, and Tables

- Line Charts
- Area Charts
- Column Charts
- Bar Charts
- Pie Charts



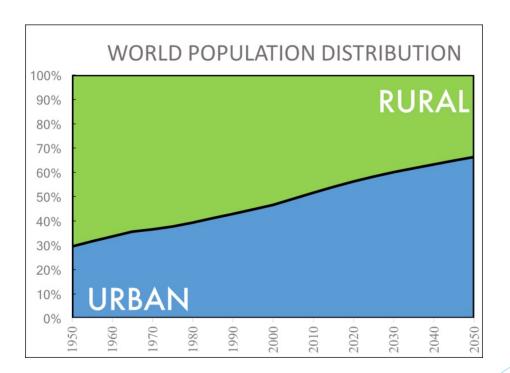
#### Line Charts



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- 11

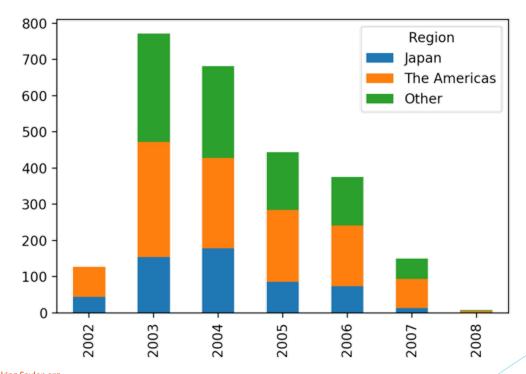
#### **Area Charts**





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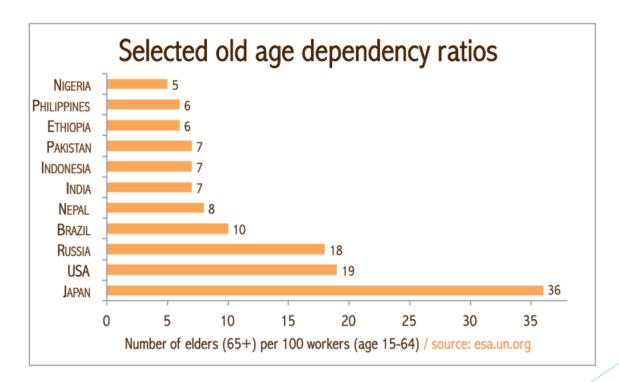
#### **Column Charts**





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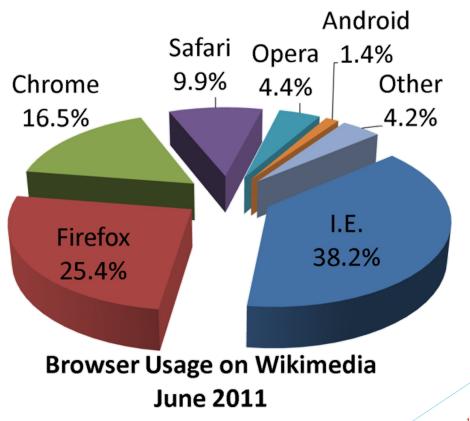
#### **Bar Charts**





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#### Conclusion

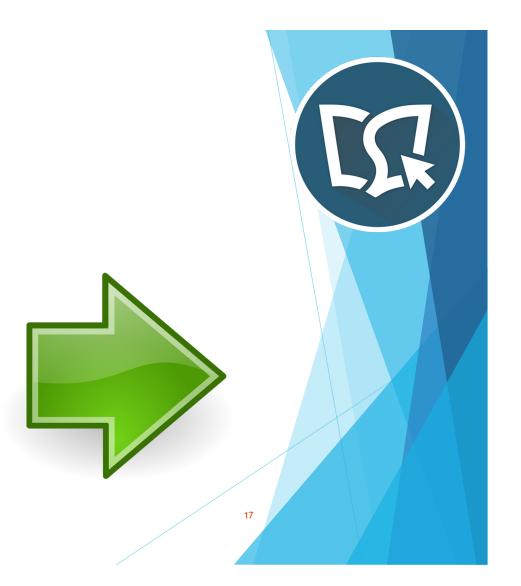
#### Unit 5 Learning Outcomes:

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#### What's next?

Unit 6: Creating Effective Visualizations



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